

University of British Columbia DRAMA 201/202

Discussion Starter Project Description, Discussion Group #4

Play Selection: For this assignment, you will sign up to facilitate a discussion starter for one of the plays we will read this semester. Given our tight schedule, please keep these to about 10-15 min max. One or two other students from our discussion group will have the same play as you and you may choose to work together or independently, (but I suggest you coordinate your plans to avoid repetition if you work separately)

Assignment Objectives:

- 1. Discussion Starter:** Your primary goal is to give us a vehicle for jumping into the discussion of each play in a new and interesting way. To this end, plan an activity, game, interpretive performance with a clear and deliberate point of view or other way to actively engage the group in thinking about an aspect of the material that seems significant to you or to invite us into the world of the play. Email your plan to Trish no later than Wed. night before you present.

Past ideas have included puppet shows, game shows, having the class write letters from one character to another or personal journal entries, raps or original music numbers, staged debates, putting characters on trial, redecoration of our classroom, and 'field' trips to other locations on campus for environmental theatre performances. This is your opportunity to be bold and try something new, so unless vital to your lesson plan, avoid the standard PowerPoint presentation.

- 2. Review Sheet:** Prepare a review sheet covering the major nuts and bolts of each play that will be useful for yourself and your classmates to review for studying purposes later in the semester and post this on Vista in our discussion section's blog. A sample template will be posted on Vista on our course site.

***Please advise the class in advance if weather appropriate clothing, closed toed shoes etc. are necessary at least the night before class and email Trish if you need a computer or projector to be supplied! ***

Grading Criteria: (5 % of course grade)

- The student was well prepared for class
- The student's discussion starter was appropriate for the play
- The student's discussion starter gave the class a specific way of looking at the play
- If working as a group, it is clear that each member contributed to the success of the group
- The student's discussion starter shows a deep level of engagement with the play being explored
- The student's review sheet is accurate and complete